

CURRICULUM OFFER  
2023/2024

Subject	Primary
Intent	<p>The primary department aims to provide a caring, safe, welcoming environment within which key stage two pupils can learn and develop to their full potential to the best of their abilities.</p> <p>We aim to promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning.</p> <p>Children's support service is proud to be a Trauma Perceptive Practice (TPP) school. Our core values are compassion and kindness, hope, connection and belonging</p> <p>Our lessons are based on the National Curriculum, which aims to provide opportunities for all pupils to learn and achieve, to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.</p> <p>We actively promote fundamental British values and our PSHE curriculum underpins all areas of learning. We use a broad range of teaching strategies that take into account the ways in which children learn in order to foster engagement, motivation and creativity.</p> <p>We recognise that pupils attending Children's Support Service (CSS) have had difficulties accessing the full curriculum in their mainstream school therefore at CSS classes are small and teaching is tailored to pupil's individual needs.</p> <p>Pupils are allocated to the most suitable class for their learning and social, emotional and mental health needs to ensure maximum input and support.</p> <p>Pupils in key stage on that are referred to CSS will be offered an alternative provision from The Arc at Ghyllgrove school. The Arc is a key stage one provision for young children whose learning in their current school is of concern due to barrier caused by behaviour, emotional needs or social difficulties. We work closely with the Arc to ensure that pupils receive the education and support they need.</p>

<p>Implementation</p>	<p>Pupil's timetables at CSS vary depending on their level of need. Pupils who attend on a more restricted timetable will focus on English, Maths and Science. Pupils who attend for a longer period will have the opportunity to access the full curriculum offered with the opportunity for enrichment activities.</p> <p>English</p> <p>At CSS we recognise the importance of reading, writing and communication skills and we ensure these are embedded across all areas of the curriculum. Pupils are given reading and spelling tests upon entry and this is used with information from previous school and a basic test to find a starting point assessment for the pupil. Pupils are assessed termly.</p> <p>Reading</p> <ul style="list-style-type: none"> <li>• Pupils are encouraged to read on a daily basis.</li> <li>• Reading skills are reinforced through a phonics led reading skills development software programme called Lexia.</li> <li>• Pupils with a reading age below their chronological age are given additional support with reading interventions.</li> <li>• Pupils are given reading books to take home and parents are supported with how to listen to their child read.</li> <li>• Pupils are taken to the local library to choose books.</li> <li>• Books are given to pupils for rewards.</li> <li>• We take part in 'take 10' whereby we all stop and read for 10 minutes to model enjoyment for reading</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Writing activities are chosen with the aim to create meaningful reasons, motivations and audiences for writing based on a shared book or current events for example.</li> <li>• Written work is carefully scaffolded to meet the individual learning needs. Pupils are encouraged to write using a variety of different stimuli and work is displayed on a writing wall.</li> <li>• I pads and laptops are used to support writing activities when needed.</li> <li>• Pupils are given spellings to learn on a weekly basis based on their latest spelling test.</li> <li>• Spelling shed is used regularly to reinforce spellings.</li> </ul>
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- Homework is sent home once a week.

#### Numeracy

- Pupils at CSS study aspects of Number, Data Handling, Shape, Space and measure, alongside Using and Applying following the national curriculum.
- There is an emphasis on learning the times tables and opportunity is given to this regularly.
- Times table rockstars are used to support learning of times tables
- Pupils receive daily maths lessons; these lessons are made engaging and practical whenever possible.
- Activities are differentiated to meet the needs of the pupil.
- Pupils are assessed upon entry using a basic baseline assessment together with the information from the previous school.
- Children are given individual differentiated work to complete daily.
- Pupils are assessed each term using age-appropriate end of term assessments.
- Homework is sent home on a weekly basis.
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#### Science

- Pupils at CSS take part in science lessons on a weekly basis, the lessons aim to develop a positive attitude and enquiring mind.
- Lessons are a balance of content and practical investigations to develop pupils thinking and reasoning skills
- Lessons are differentiated to suit the pupil's level of needs.
- Pupils are taught science topics on a rolling two year programme or to fit in with the schools the children are returning to.

#### Computing

- At CSS technology is very much integrated into everyday learning and practise, pupils have access to computers, laptops and iPads to support their learning.
- Pupils are taught to use technology safely, respectfully and responsibly.
- Opportunities are provided for pupils to access the components of ICT in the National Curriculum

#### PSHE and RSE

- Emphasis on developing pupil's emotional literacy skills, interpersonal skills, social skills and communication skills.
- As part of our school's wider Personal, Social and Health Education programme, children in year 6 will receive lessons on relationships and sex education.
- Staff will teach the RSE using the 'Growing up with Yasmin and Tom' recommended resource.
- Parents have a right to withdraw their child from Sex Education delivered as part of RSE in primary schools they will be informed and consulted when these lessons are due to take place.
- The purpose of the RSE curriculum is to provide knowledge and understanding of safe and healthy relationships based on respect, and to help children from all backgrounds build positive and safe relationships

#### Physical Education

- PE lessons aim to develop ability, balance and coordination individually and with others.
- Pupils have access to one PE session per week
- In addition to this pupils have the opportunity to go off site and take part in activities such as swimming, gymnastics rock climbing, cycling, fishing and boxing. This is based on pupil's behaviour and provision.

#### Foundation Subjects

- History and Geography are taught on a rolling two-year programme.
- Art and RE are taught in a cross curricula way incorporating global events and festivals taking place.
- Lessons are differentiated to meet the needs of the pupils attending.
- Emphasis is placed on literacy and numeracy skills in cross curricula subjects at every opportunity.
- ICT is used to support learning,
- Liaison takes place with mainstream schools that the pupils are linked to, to ensure consistency to the pupils learning.
- Visits to relevant sites are arranged as necessary.

	<p><b>Homework</b></p> <p>Although homework is not, compulsory it is always available, and pupils are encouraged to take it home in order to develop their independent study skills and to help them make faster progress in their learning. Pupils are rewarded for their homework.</p>
<p><b>Impact</b></p>	<p>At Primary CSS, we aim to give pupils the skills and confidence to be able to return to mainstream school or move on to an appropriate special school placement. Pupils are supported to make the right choices so that when they return to school, they have the necessary skills to overcome challenges.</p> <p>Support from CSS is given at the point of transition; we help prepare pupils for the upcoming changes by accompanying them on visits until they are confident and settled. The transition period will vary depending on the school and the pupil. We work closely with the school and parents to offer a suitable package for the individual pupil. We offer schools the opportunity to visit pupils at CSS and see first-hand the successful strategies in place.</p> <p>CSS work with the local authority to identify the next steps for all pupils.</p>
<p><b>Accreditations</b></p>	<p><b>Assessment</b></p> <p>Children's progress is assessed formally three times a year. This data is analysed and recorded on target tracker. Pupils who are not making the expected progress are identified and an academic action plan is made to ensure the pupil is getting the right support in class.</p> <p>Reports are written termly for parents and parents have the opportunity to come and speak to the class teachers at the beginning of each term.</p> <p>Pupils in year 6 will have the opportunity to sit their SATs tests in the first half of the summer term. We ensure they have had opportunities to prepare for these by offering additional revision sessions and homework.</p> <p>Pupils in year 4 take part in the multiplication check in the summer term. They have opportunity to prepare for this with a variety of different programmes to support them such as times table rock stars.</p>

<p>Enrichment opportunities</p>	<p>Pupils have the opportunity to attend a variety of offsite provisions to supplement our PE curriculum, providing pupils complete their work and their behaviour is suitable to be taken off site. These have consisted of fishing, trampolining, swimming and visits to outdoor adventure sites.</p> <p>Pupils also have the opportunity to attend cinema and theatre trips and football matches.</p>
<p>Safeguarding</p>	<p>Staff in Primary work hard to build relationships with pupils and their families so any issues can be managed effectively. Any information regarding pupils and their families is handled sensitively and confidentially. Any concerns raised by pupils, staff or families are acted upon immediately.</p> <p>Pupils are taught, both explicitly and throughout the year informally, how to keep themselves safe online and in the community.</p> <p>Pupils are encouraged to talk to trusted adults about any concerns they have. The school counsellor makes herself known to pupils by regularly coming into Primary and joining in games and activities so they feel comfortable speaking to her should the need arise.</p>
<p>Outline of Virtual Curriculum offer</p>	<p>In view of pupils being unable to attend school. Work will be sent home in a work pack with a variety of activities for pupils and a recommended timetable for learning.</p> <p>Any curriculum offer will reflect the expectations of the existing curriculum. Work will be assessed in line with teaching expectations.</p> <p>Pupils will have the opportunity to access online learning sessions via TEAMS as appropriate.</p>